

Laval Junior Academy

| Academic Year: | Department: |
|----------------|-----------------------|
| 2023- 2024 | English Language Arts |
| Subject: ELA | Level: Cycle 1 Year 2 |

Term 1: 20%

School Reporting Date(s): First Communication: October 13, 2023

Term I Report Card: November 15, 2023

Teacher Methods of Communication:

Curriculum night, progress report, Mozaik, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom

Competencies Evaluated and Percentage of Term Grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|---|--------------------------------------|-------------------------|
| Uses talk/language to communicate and learn | Not Evaluated | N/R | N/R |
| Reads and listens to written, spoken, and media texts | Elements of short stories, book reviews, responses to literature, vocabulary development, novel studies | 1 to 4 | 50% |
| social purposes | Short story writing, novel activities, editing strategies, grammar, expressive/journal writing, project | 1 to 4 | 50% |

Term 2: 20%

School Reporting Date(s): Term 2 Report Card: February 21, 2024

Teacher Methods of Communication:

Mozaik, e-mail, agenda, course outline, parent-teacher conferences, Google Classroom

Competencies Evaluated and Percentage of Term Grade

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|--|--------------------------------------|-------------------------|
| Uses talk/language to communicate and learn | Class presentations, class discussions, debates | 1 to 4 | 33% |
| spoken, and media texts | Short stories, novel studies, book reviews, responses, vocabulary development | 1 to 4 | 33% |
| social purposes | Writing short stories, memoirs, novel activities, editing strategies, expressive/journal writing, grammar, research projects | 1 to 4 | 34% |

TERM 3: 60%

School Reporting Date(s): Term 3 Report Card: End of June 2024

Teacher Methods of Communication:

Mozaik, e-mail, agenda, Google Classroom

Competencies Evaluated and Percentage of Term Grade:

| Evaluation Methods/Tools | Skill(s) Evaluated | Timeline or Frequency of Evaluations | Weight of Evaluation |
|---|---|--------------------------------------|-------------------------|
| Uses talk/language to communicate and learn | Class presentations, class discussions, debates | 1 to 4 | 33% |
| Reads and listens to written, spoken, and media texts | Novel studies, short stories, multi- modal texts, response to literature, vocabulary development | 1 to 4 | 33% |
| Produces texts for personal and social purposes | Creative writing, memoir writing, article writing, research and visual projects, editing strategies, endof-year LES | 1 to 4 | 34% |

Course Materials used: Scope Magazine, Paragraph Editing, and Coursepack.

*Note: Enrichment in ELA follows the same curriculum, highlighting a more in-depth study of literature at a higher level of content and learning.

*Note: Term evaluation methods/activities are subject to change.